

Curriculum Area	Coverage
<b>English</b>	This term the children will continue to explore the text 'The Boy at the Back of the Class' by Onjali Q. Raúf, which they will analyze the text by completing Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary (VIPERS) questions on multiple chapters of this text. We will be using the strategy of Reader's Theatre to develop the children's reading fluency by practicing adult as the model reader, echo reading and close reading. Furthermore, the children will be writing a descriptive narrative including stylistic devices of personification and similes in their writing.
<b>Mathematics</b>	This term the children will recap and build on learning from previous years of describing angles as acute or obtuse and then move onto the next step of introducing degrees as a unit of measure for turn. They will be able to classify, estimate and measure angles up to 180 degrees. Then they will explore regular and irregular polygons. After, the children will learn to read, plot and problem solve with coordinates. Children will then learn to translate full shapes, identify lines of symmetry and be able to reflect shapes in horizontal and vertical lines. After in small steps they will add, subtract, multiply and divide decimals. Finally, the children will explore negative numbers, converting units of measurement and volume.
<b>Science</b>	During this term, the children will explore reproduction in mammals and plants which they will eventually Then the children will learn about the process of dissolving and look into the idea of reversible and irreversible changes. After the children will move onto learning about plastic pollution and the impacts of this on the planet.
<b>Religious Education</b>	Following the RE scheme, we will be exploring the alternate faith of Muslims, discussing the question: 'What does it mean for Muslims to follow God?'. We will also be visiting the Hartlepool Nasir Mosque in Summer term 2.
<b>Computing</b>	During Summer term, we will be completing the units digital literacy and information communication technology which the class will be creating effective content and discuss using social media.
<b>Geography History</b>	In Summer term 2 we will be exploring the key question of 'Who were the Vikings?' and learning about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor (793-1066AD).
<b>Art and Design Design Technology</b>	In Art, the children will initially in Summer term 1 explore Sculpture and 3D, discussing interactive installation. Then in Summer term 2, we will be creating portraits using painting and mixed media techniques.
<b>Music</b>	This term the children will be developing their knowledge of Music through the decades completing singing and analysis activities with Apollo Arts. Then in the final term they will explore Music Technology and Composition.
<b>P.E.</b>	This term, Year 5 will be taking part in P.E. on a Monday with Mr Rodgers focusing on Athletics and Rounders. The children will also have a P.E. session on a Wednesday afternoon focusing on Cricket and Tri Golf.
<b>French</b>	Following the Mr French scheme, the children will be learning about the topics: Nationality, Numbers 50-100, Euros and At the Supermarket. French will be taught by our French Specialist: Mr Tinjod.
<b>Homework</b>	<p><b>Your child's homework will be sent out on a Tuesday and needs to be completed and returned to school on the following Monday.</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Three reading comments in their Reading Diary.</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- The spelling and handwriting worksheets in their yellow Spelling homework book.</li> </ul> <p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>- Times Tables Rock Stars.</li> </ul> <p>Please ensure your child practices their spellings at home as they will have a <b>spelling test on a Monday</b>. If your child is unable to complete the homework then they will be expected to complete it at school.</p>

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your continued support,  
Miss Dunning @HolyTrinity\_yr5