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# Curriculum Coverage for Year 1

# Autumn Term 2024

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| Curriculum Area | Coverage |
| English | Reading – Children will be beginning to read independently and fluently, using a range of taught phonics strategies to tackle unfamiliar words. Within their fluency, they will be showing awareness of punctuation marks e.g. full stop, question mark and exclamation mark and will begin to identify when reading does not make sense and can attempt to self-correct. There will be opportunities within English lessons and Early Reading sessions to work on skills of predicting, inferring meaning from what they have read (reading between the lines), retrieval skills (finding answers in the text) and summarising what they have read/understood.  Home reading books are closely matched to their individual phonic ability and children should be beginning to read them fluently with pace, recognising taught sounds and tricky words. Children should be able to confidently decode 90% of the book without too much support. They should also begin to have a deeper understanding of the use of punctuation. E.g. when they see a full stop, they must take a breath. Please highlight and discuss any punctuation in their book. We are also having a focus on ‘prosody’ (reading with expression), so look out for this at home and have some fun with it. When reading together at home, ask lots of questions to develop their understanding. If you would like support with ideas to question, please ask.  Writing – We delve into the creative world of reading and writing through our love of books! This allows us the opportunity to write for a range of purposes (letters, character descriptions, story writing, poetry etc.) Through a range of interesting text types, we explore writing for a range of genres and purpose.  Phonics – Children will take part in daily phonics sessions following the Little Wandle phonics scheme. |
| [Image result for maths clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwj-tf-u0-PfAhWPx4UKHZi9BvkQjRx6BAgBEAU&url=http://clipart-library.com/images-for-math.html&psig=AOvVaw2MDlx5QnOuifR4Nci1pWXh&ust=1547224702603185)Mathematics | Counting and Times tables – To be able to count in steps of 2, 3, and 5 from 0 (forwards and backwards). To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.  Following a mastery Maths approach our units for this term will be:   * Number: Place Value (within 10) * Number: Addition and Subtraction (within 10) * Geometry: Shape * Number: Place Value (within 20) |
| Download Free png Science Free Vector Transparent Background PNG ...  Science | * Animals including humans * Seasonal changes - Autumn * Everyday Materials * Seasonal changes - Winter |
| religion clipart black and white - Clip Art Library Religious  Education | Within RE, we will cover two units this term. The first one is called ‘Why is the word God so important to Christians?’ This looks at the importance of the Creation story and why we celebrate the world and God. We will also explore the concept of Harvest as celebrating the crops and giving thanks to God. The second unit is called ‘Why do Christians perform Nativities at Christmas? This will explore the story of the first Christmas and the role the difference people played. |
| RSHE  Year 1 Class: May 2017 | For RSHE, we follow the Jigsaw scheme and our Jigsaw piece is called Jack.  During the Autumn term our RSHE lessons, we will cover the two units called ‘Being me in my world’ and ‘Celebrating differences’. Being me in my world focuses on feeling safe at school, how to make friends feel welcome, my rights and responsibilities and learning about why we have consequences. Celebrating differences is all about identifying similarities and differences between people, to understand what bullying is and what we can do to stop it from happening. It also looks at how we can make new friends and recognising and celebrating their own differences. |
| Macbook Clipart Apple Laptop - Chromebook Clipart - High ...Chicken Clicking (Online Safety Picture Books): Amazon.co.uk ...Computing | During the Autumn term we will be focusing on ‘Safety Online’. We will look at how to use technology safely, responsibly and respectfully. We will discuss e-safety advice and how to safeguard personal information. We will look at what children can do if they have worries (technology/media). We will show them how to share concerns and look at acceptable and unacceptable behavior. We use a sensitive, age-appropriate approach and include texts to spark discussion in these areas. |
| Curriculum  Art and Design  Clipart world transparent background, Clipart world transparent ...21+ Paintbrush Clipart ... Paintbrush Clip Art | ClipartLookD&T  History  Geography | In the Autumn term, we will be completing two History unit. The first one is exploring why, when and what happened during the Great Fire of London. In Autumn 2, we will be looking at the adventures of Captain James Cook and the impact he had on the world.  In Art we will look at drawing skills. Using the scheme KAPOW, we will look at observational drawing, Artist’s techniques and the use of media to develop pieces of Art.  In Design Technology we will explore vegetables during the period of the Harvest Festival and create our own healthy vegetable soup. Children will design their own recipe and with adult support, prepare it, cook it and evaluate it. |
| Musical Notes 2 Half Notes Clipart transparent PNG - StickPNGMusical Notes 2 Half Notes Clipart transparent PNG - StickPNG  Music | Music sessions will be covered weekly by Apollo Arts. The children will be exploring basic skills and have the opportunity to work with a range of instruments. |
| Pe clipart background, Pe background Transparent FREE for download ...P. E | Tuesday – In Autumn 1, the children will be working on Multi Skills with our Sports Coach Mr. Murray. Then in Autumn 2, they will be focusing on Sports Hall Athletics.  Wednesday – In Autumn 1 the children will be completing a unit called balloon games and in Autumn 2, they will be completing a unit called run, jump and throw developing a wide range of skills in preparation for our games unit in the Summer term.  Children also complete daily physical activities to ensure we are frequently active across the school day. |
| [Image result for home clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiMou_a0-PfAhXozIUKHRlACb4QjRx6BAgBEAU&url=http://www.google.co.uk/url?sa%3Di%26rct%3Dj%26q%3D%26esrc%3Ds%26source%3Dimages%26cd%3D%26ved%3D%26url%3Dhttp%3A%2F%2Fclipart-library.com%2Fhome-house-cliparts.html%26psig%3DAOvVaw0-F88CQB4Qd6TIj7w02-ri%26ust%3D1547224787632883&psig=AOvVaw0-F88CQB4Qd6TIj7w02-ri&ust=1547224787632883)Homework | Homework will be given out on a Tuesday and is due in the following Monday.  Spellings: Children have access to spelling shed (usernames and passwords can be found in their fish diaries). For every 10 games they play, they will receive a token for the raffle. We will be practicing spellings daily in school.  Red homework folder:  This will contain a variety of Math, Writing and topic related tasks. All tasks will have been covered in school and these are designed as consolidation activities.  Reading:  Their Little Wandle home reading book is to be shared at least 3 times a week and comments made in their reading diary regularly to share progress/concerns. Children will also bring home a reading for pleasure to book which can be changed once it has bene shared at home. This is for an adult to read to them and for them to enjoy! |

*Within all curriculum areas we ensure that all children can access the curriculum including those with SEN and be appropriately challenged.*

*Kind Regards*

*Mrs Brackstone*