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| **Holy Trinity C of E Primary School**  **School Improvement 2023-24** | | | | | | | | |
| **Subject** | **DT** | | | | | | | |
| **Staff** | **Sarah Brackstone** | | | | | | | |
| **Strategic Subject Intent** | | | | | **Intended Impact** | | | |
| We aim to provide all children with a broad and balanced curriculum which prepares them for life beyond primary education. We encourage children to use their creativity and imagination, to design and make products within a variety of contexts, considering their own and others’ needs, wants and values. Design and Technology is an inspiring, rigorous and practical subject. Design and Technology encourages children to learn to think and intervene creatively to solve problems both as individuals and as members of a team. **Our Design and Technology curriculum combines skills, knowledge, concepts and values to enable children to tackle real problems where they are thinking about what they are making, why they are making it and whom they are making it for.** We aim to, wherever possible, link work to other disciplines such as mathematics, science, computing and art. The children are encouraged to become innovators and risk-takers. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation. | | | | | * The DT Curriculum is high quality and purposeful. * Children have an awareness of the design process including designing, making and evaluating their products. * Children can take risks and experiment within the DT curriculum. * Children can be reflective and evaluate their work and they are aware of how they could make changes and improve. | | | |
| **Subject Implementation** | | | **RAG** | | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** | |
| To continue to monitor the new assessment grids to ensure coverage of all units. | | |  |  | |  | | Some year groups are using the assessment tool.  Staff reminded to use the assessment tool.  Assessment grids up to date |
| To ensure the correct sequence is being followed: evaluating existing products, design brief, final design, plan, make and evaluate. | | |  |  | |  | | Book scrutiny carried out in Autumn term and units are being covered in order.  Subject monitoring to happen this term.  All units covered up to the end of Summer 1, follow the four-step design and evaluate process. |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | | **Links to Academy Council** | |
| * £300 to purchase ongoing resources | | | | | | | * Mr Mick Johnson | |
| **Evaluation** | | | | | | | | |
| Objective in Year 1 to be looked at and revised for next year.  Year 5 – whole unit of work based around pulleys and gears needs changing as currently doing a lever system book. | | | | | | | | |