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| **Holy Trinity C of E Primary School**  **School Improvement 2023-24** | | | | | | | | |
| **Subject** | **French (MFL)** | | | | | | | |
| **Staff** | **Amanda Baines** | | | | | | | |
| **Strategic Subject Intent** | | | | **Intended Impact** | | | | |
| To ensure **linguistic progression** by focusing on the **building blocks of a language** (phonics, grammar and vocabulary) and by learning to communicate in a different ***language*** whilst learning about different ***culture***. To focus on how children **pronounce sounds** and how these are **represented in writing** and steadily **increase the complexity** of simple **grammatical concepts.** | | | | * Children make progress by focusing on the building blocks of language; they can link sounds to spoken and written language. * Children learn to communicate in a different language and learn about a different culture | | | | |
| **Subject Implementation** | | | **Linked personnel** | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | **Summer** | |
| Adapt the KAPOW Long and Medium Term Plan to ensure it is suited to Holy Trinity Primary School by the end of Autumn Term 2. | | | Amanda Baines |  |  |  | | **Autumn**  **Spring**  **Summer** |
| Subject Lead to adapt speaking, writing and reading assessments to fit with new scheme by the end of Summer Term 2. | | | Amanda Baines |  |  |  | | **Autumn**  **Spring**  **Summer** |
| Introduce staff and train in new scheme by end of Summer Term 2. | | | Amanda Baines  KS2 Staff |  |  |  | | **Autumn**  **Spring**  **Summer** |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | | **Links to Academy Council** | |
| * KAPOW planning and scheme of work | | | | | | |  | |
| **Evaluation** | | | | | | | | |
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