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| **Holy Trinity C of E Primary School**  **School Improvement 2023-24** | | | | | | | |
| **Subject** | RE & Collective Worship | | | | | | |
| **Staff** | Laura Bull / Debbie Wheeldon / Amanda Baines/ Tracy Gibson/ Father Philip | | | | | | |
| *Inspirational teaching in RE is consistently challenging and engaging.*  *This enables pupils to access significant opportunities to reflect on deeply theological and philosophical questioning.*  *The dynamic and passionate leadership of RE, enhanced through rigorous monitoring, ensures the highest standard of provision.*  *Teachers demonstrate the confidence to move beyond the planned to make the most of children’s curiosity and questions which significantly enhances learning.*  *All pupils, including vulnerable pupils, flourish academically in RE.*  **SIAMS- P Rusby 938 (Nov 2019)** | | | | | | | |
| **Strategic Subject Intent** | | **Intended Impact** | | | | | |
| To enhance the **clarity** of the **distinctive Christian Vision** and the ability of all stakeholders to **articulate** this vision.  To continue to provide **excellent education** in a **Christian environment**, ensuring **high quality opportunities** for worship and high-quality curriculum covering Understanding Christianity and Durham/Newcastle Syllabus. | | * The Christian Vision is clearly articulated and the shape and direction of the school’s mission is holistic. * Subject monitoring- Lessons Observed, Book Scrutinies and Assessment continue to reflect high standard of learning for all pupils. * Worship is carefully planned across the year; enabling all members of the school community to participate in a range of acts of worship and offer opportunity to explore their own spirituality. * Father Philip is involved in the planning and running of RE and classes visit church/Father Philip visits school to share knowledge and skills. * Children are taught a balanced Religious Education curriculum where they are offered the opportunity to discover the lives of people of all faiths and none. * Children are confident when reading and referencing The Bible. * RE (pupil) leaders take ownership leading class worships across school and support Father Philip in the delivery of weekly services. | | | | | |
| **Subject Implementation** | | **Timescale** | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| To develop our distinctively Christian vision and how the ethos, mission and vision seamlessly interlink to holistically shape the strategic direction of the school. | | End of the academic year. |  |  | |  | Received support in staff meeting from P.Rusby. All staff and some governors attended to re-build our vision and key values. Planned next staff meeting to pull thoughts together and establish key values that reflect the current ethos.  Staff meeting held with teachers and SLT to discuss possible changes. (June 2024).  LB to work on this with SLT moving into the next academic year. |
| To develop our whole school approach to spirituality. Consciously promote and plan for opportunities to explore our spirituality and have time to reflect. | | Across the academic year.  Whole staff meeting to develop. |  |  | |  | LB attended ‘Spirituality’ training by the Diocese 18.10.23. Need to begin with vision as spirituality is woven within. P.Rusby to offer further training at the beginning of next year. Further training required once new vision is in place (2023/2024). |
| Create a NEW long-term worship plan. Within it, plan opportunities to celebrate key Christian events and those of other faiths. Opportunities to reflect on fables, poetry and other purposeful literature. | | Autumn term  LB |  |  | |  | Long-term plan underway and all staff are using the themes and guidance to plan and deliver these. |
| To create and share new long-term plan, ensuring balance between Christianity and other faiths. | | End of the first term. Continue to monitor during subject monitoring and reviews. |  |  | |  | NEW long-term plan created by LB to ensure balance between Christianity and other faiths. (Aut 1). Continue to monitor this throughout the year through subject monitoring termly.  Spring term – books highlighted gaps in learning. Some books didn’t reflect intended coverage. |
| To develop and embed the use of assessment in RE. | | End of the year |  |  | |  | NEW long-term plan rolling out in 24/25 in line with syllabus changes in March.  NEW assessment tool being used in the academy. (Target moving onto next year) |
| Develop a new ‘worship team’ with Mrs Gibson leading. Mrs Gibson will meet regularly with leaders across KS2 and plan for upcoming services and arrange resources for class worship every other week. | | Autumn term  TG |  |  | |  | Our worship team are underway with planning and delivery, alongside Mrs Gibson. Pupil leaders are an integral part of the planning/delivery of worship in and out of school (Church). |
| RE Lead and SLT team attend regular Diocese/SIAMS updates and attend relevant courses for CPD. | | Across the academic year. |  |  | |  | LB/AB attending regular updates. Spring 2 – Launch of syllabus and SIAMS framework update.  LB – Collective worship update with TG. |
| **Resources** | | **Cost** | | | **Links to Academy Council** | | |
| Audit of resources for other faiths | | £100 | | | Father Philip | | |
| Training/CPD | | £200 | | |
| Total budget allocated | | £300.00 | | |
| **Evaluation** | | | | | | | |
| Still a lot of work to do with regards to vision/values moving into the next academic year.  LB needs time to create new long-term plan to begin using 2024/2025. | | | | | | | |