# largelogo

# Curriculum Coverage for Year 1

# Summer Term 2024

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| Curriculum Area | Coverage |
|  English  | Reading – Children will be beginning to read independently and fluently, using a range of taught phonics strategies to tackle unfamiliar words. Within their fluency, they will be showing awareness of punctuation marks e.g. full stop, question mark and exclamation mark and will begin to identify when reading does not make sense and can attempt to self-correct. There will be opportunities within English lessons and Early Reading sessions to work on skills of predicting, inferring meaning from what they have read (reading between the lines), retrieval skills (finding answers in the text) and summarising what they have read/understood. Home reading books are closely matched to their individual phonic ability and children should be beginning to read them fluently with pace, recognising taught sounds and tricky words. Children should be able to confidently decode 90% of the book without too much support. They should also begin to have a deeper understanding of the use of punctuation. E.g. when they see a full stop, they must take a breath. Please highlight and discuss any punctuation in their book. We are also having a focus on ‘prosody’ (reading with expression), so look out for this at home and have some fun with it. When reading together at home, ask lots of questions to develop their understanding. If you would like support with ideas to question, please ask. Writing – We delve into the creative world of reading and writing through our love of books! This allows us the opportunity to write for a range of purposes (letters, character descriptions, story writing, poetry etc.) Through a range of interesting text types, we explore writing for a range of genres and purpose. Phonics – Children will take part in daily phonics sessions following the Little Wandle phonics scheme. |
| Image result for maths clipartMathematics | Counting and Times tables – To be able to count in steps of 2, 3, and 5 from 0 (forwards and backwards). To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. Following a mastery Maths approach our units for this term will be: * Multiplication and division
* Fractions
* Position and direction
* Money
* Time to the nearest hour and half hour.
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| Download Free png Science Free Vector Transparent Background PNG ... Science | * Plants
* Growing and cooking
* Seasonal changes - Summer
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| religion clipart black and white - Clip Art Library Religious  Education | Within RE, we will cover an alternative faith unit. We will be looking at what it means to be Jewish. How is it similar to Christianity? What does their daily life look like? Where do they go to worship?  |
| RSHEYear 1 Class: May 2017 | For RSHE, we follow the Jigsaw scheme and our Jigsaw piece is called Jack.We will be covering a unit on relationships and changes.We will be delivering the NSPCC child safety programme called Pantosaurus. At the end of the summer term, we will be looking at changes within school and looking forward to the transition to year 2. |
| Macbook Clipart Apple Laptop - Chromebook Clipart - High ...Chicken Clicking (Online Safety Picture Books): Amazon.co.uk ...Computing | This term, we will be completing a unit on publishing content. This will involve Seesaw as children will be writing a story by adding new pages, using the text features and drawing pictures using a range of colours. They will need to add shapes and learn how to change the size and position of them.  |
| CurriculumArt and DesignClipart world transparent background, Clipart world transparent ...21+ Paintbrush Clipart ... Paintbrush Clip Art | ClipartLookD&THistoryGeography | In the Summer term, we will be completing a unit looking at the adventures of Captain James Cook and the impact he had on the world. We then look at the changes from the corontation of Queen Elizabeth II to King Charles III. We will look at houses, clothes, school, food has changed over the past 70 years.In Art we will look at drawing skills. Using the scheme KAPOW, we will look at crafting and the use of wool. We will learn how to twist, knot and plait. In Design Technology we will be looking at moving mechanisms. We will be making a picture with a moving lever. |
| Musical Notes 2 Half Notes Clipart transparent PNG - StickPNGMusical Notes 2 Half Notes Clipart transparent PNG - StickPNGMusic | Music sessions will be covered weekly by Apollo Arts. The children will be exploring basic skills and have the opportunity to work with a range of instruments. They will learn all about the orchestra and the conductors role.  |
| Pe clipart background, Pe background Transparent FREE for download ...P. E | Tuesday – In Summer 1, the children will be working on Cricket with our Sports Coach Mr. Murray. Then in Summer 2, they will be focusing on Hit, catch and run. Wednesday – In Summer 1 the children will be completing a gymnastics unit and in Autumn 2, they will be completing a unit getting ready for sports day.Children also complete daily physical activities to ensure we are frequently active across the school day.  |
| Image result for home clipartHomework | Homework will be given out on a Tuesday and is due in the following Monday.Spellings: Children have access to spelling shed (usernames and passwords can be found in their fish diaries). For every 10 games they play, they will receive a token for the raffle. We will be practicing spellings daily in school.Red homework folder: This will contain a variety of Math, Writing and topic related tasks. All tasks will have been covered in school and these are designed as consolidation activities.Reading:Their Little Wandle home reading book is to be shared at least 3 times a week and comments made in their reading diary regularly to share progress/concerns. Children will also bring home a reading for pleasure to book which can be changed once it has bene shared at home. This is for an adult to read to them and for them to enjoy! |

*Within all curriculum areas we ensure that all children can access the curriculum including those with SEN and be appropriately challenged.*

*Kind Regards*

*Mrs Brackstone*