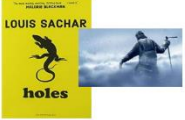


# Curriculum Coverage for Year 5

## Autumn Term

Curriculum Area	Coverage
<b>English</b>	<p>This term Y5 will be reading the book 'Holes' by Louis Sachar to develop comprehension skills and explore language for effect, themes and conventions. We will explore the Rags to Riches text and produce narrative writing. Later this term, we will write non-chronological reports based on a video called 23 Degrees, 5 minutes and will also write explanation texts with a cross-curricular Science link based on our Space topic.</p> 
<b>Mathematics</b>	This term the children will be concentrating on their knowledge of number and place value. The children will develop their methods of addition, subtraction, multiplication and division which they will then use with fractions.
<b>Science</b>	During this term, the children will be learning about Forces. We will explore friction and air resistance, including planning a parachute experiment! We will then move on to learn more about Space. The children will learn more about the Solar System and the planets, including night and day and the moon.
<b>Religious Education</b>	During Autumn 1, the children will explore the question 'What does it mean if Christians believe God is Holy and loving?' including exploring vocabulary such as 'omnipotent, omniscient and eternal' to describe the Christian view of God. In Autumn 2, the children will explore the Islam faith and the question of 'What does it mean to be a Muslim in Britain today?'
<b>Computing</b>	During Autumn term, children will cover what it means to be safe online. The children will reflect on the types of technologies they use and consider what acceptable and unacceptable online behaviour is. The children will also think more about screen time, digital footprints and social media age restrictions.
<b>Geography History</b>	In Autumn 1, the children will be exploring the Geography question: 'What are the different areas of the world?' and learning the significant divisions of the Earth, significant world countries and cities. Then in Autumn 2, we will move onto History which we will learn the significance of the Anglo-Saxons and Scots. Within this, we will be investigating the life of Anglo-Saxons and how they began.
<b>Art and Design</b>	This term, we will be exploring Drawing. We will consider the purpose and effect of imagery and explore the decision making process. We will explore the work of Ties Albers.
<b>Design Technology</b>	For the first half term in Design Technology, the children will be combining fabrics using textile techniques to create a material poppy wreath.
<b>Music</b>	Children will be taught to sing and play musically with increasing confidence and control. The children will focus on using song, rhyme and rhythm when developing their knowledge of playing the ukulele.
<b>P.E.</b>	This term, Year 5 will be taking part in P.E. on a Tuesday with Mr Rodgers focusing on a variety of P.E skills which will be included when reviewing individual ball skills and team games. The children will also have a P.E. session on a Wednesday afternoon focusing on Cross Country and Sports Hall Athletics.
<b>French</b>	The children will be developing their French vocabulary throughout the term, focusing on different elements of the French language with a focus on emotions. French will be taught by Mrs Baines.
<b>Homework</b>	<p><b>Your child's homework will be sent out on a Tuesday and needs to be completed and returned to school on the following Monday.</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Three reading comments in their Reading Diary.</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- 10 Spelling Shed games with weekly spellings</li> </ul> <p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>- An assignment will be set on either Maths Shed or Times Tables Rock Stars.</li> </ul>

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your continued support,  
Mrs Ridley @HolyTrinity\_yr5