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# Curriculum Coverage for Year 3

# Summer Term

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| Curriculum Area | Coverage |
| English | Children will be reading ‘The Lost Thing’ by Shaun Tan, a picture book about a boy who discovers a bizarre-looking creature on the beach. They will be creating their own lost thing and exploring the futuristic setting of the story. In Summer 2, children will be reading ‘James and the Giant Peach’ by Roald Dahl. They will be exploring the features of an adventure story, including character, setting and plot, working towards writing their own Rags to Riches narrative based on the story. |
| Mathematics | This term, children will be learning to add and subtract fractions and to find fractions of amounts e.g. 2/3 of 12. They will learn about measurement, including mass, volume and capacity, time and money. They will then cover properties of 2D and 3D shapes, before moving on to the statistics (bar charts, pictograms and tables). Throughout the term, children will be revisiting and revising the Y3 times tables (3, 4 and 8 times). |
| Science | The children will be learning about plants during the Summer term. They will be able to identify and describe the functions of different parts of flowering plants and explore the requirements of plants for life and growth. They will investigate the way in which water is transported within plants and the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Children will also look at magnets and forces, including friction. |
| Religious Education | In RE, children will be learning about Sikhism. They will explore Sikh beliefs about God, charity and community and look at the importance of the Sikh Guru’s, including the first Sikh Guru, Gura Nanak. They will discuss the similarities and differences between Sikhism and Christianity and how Sikh’s live in Britain today. |
| Computing | As part of the digital literacy and information technology unit, children will be learning how to refine searches on the internet, including looking for specific information using key words. They will continue to use the internet purposefully and create content for a purpose and an audience, manipulating images, video and text on Seesaw. |
| History/ Geography  Art and Design | Children will explore the achievements of early civilisations, looking at the beliefs, rulers and the significance of the Ancient Egyptians. They will develop key historical skills including generating questions, sequencing using timelines, using historical words and phrases and using sources to deepen their understanding.  Within Geography, children will be exploring the importance of rivers in the local area (River Tees), comparing with the River Nile during the time of the Ancient Egyptians. They will develop ways to reduce river pollution, considering conflict, resolutions and power.  Within Art, children will be working to create Ancient Egyptian scrolls. Throughout the unit, they will investigate the style, pattern and characteristics of Ancient Egyptian art. They will also be looking at sculptures and creating their own abstract sculptures using recycled materials. |
| PSHE/RSHE | Children will be learning about relationships, including families and friendships and online or in person. As part of the ‘Changing Me’ unit, children will explore changes surrounding the body as people grow older. |
| Music | Within music, children will be exploring music through the decades, developing their confidence and control when singing and analyzing the music. Children will move on to learning about music technology and composition. |
| P.E. | This term, the children will be learning various athletics skills, including stamina required for long distance running and techniques for throwing and jumping. They will also learn the game skills and tactics of cricket, rounders and sports day games, learning how to fulfil a position in a team. |
| French | This term, children will be learning to identify members of their family. They will be exploring the French alphabet and discovering the names of household items. Children will then move on to learning about celebrations and festivals, comparing festivals in different French speaking countries. |
| Homework | Each week, children will bring spellings home that we have addressed in class. They will be tested on a Monday in school and should also complete 10 Spelling Shed games or 10 sentences. For maths homework, children are required to complete a short arithmetic test. Children should regularly practice their timetables at home and these will be revised in the classroom on a regular basis during Marvellous Maths Superhero tests. Children must also be writing their own reading record comments three times each week. |

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your continued support,

Miss Fender

*@HolyTrinity \_y3*