



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--------|----------|
| Refer to PE and Sport RAG documents for reviews and new school targets. | | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|--|--|---|
| All children receive up to 2 hours of teaching a week, using high quality planning/assessment resources. | Sports coach – They will lead 1 of the sessions each week, following shared planning and assessment units with staff. Teaching staff – leading the second session of PE in the week. Pupils taking part – EYFS – Y6 | <u>Key indicator 1 & 2</u> : Increased confidence, knowledge and skills of all staff in teaching and assessing PE and Sport. Engagement of all pupils in regular physical activity. | More pupils will meet their daily physical activity goal, more pupils encouraged to take part in PE and Sports Activities. High quality planning. Staff CPD. Regular pupil voice to ensure continued engagement in PE. | £7500 Coach delivery (Mon/Tues), CPD |

| | | | | |
|---|---|---|---|--|
| | Tas – supporting pupils individually or in smaller groups to ensure rapid progress. | | Sustainability – Staff continuously upskilled to ensure that they have the confidence and knowledge to deliver PE. | |
| Subject leadership – monitor the provision of the PE curriculum across the school. | Subject lead, PE coach, link governor. | <u>Key indicator 1:</u> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Consistency in teaching and provision is clear and areas for development identified and improved. Good practice shared across the school. Carry out lesson walks to drop into coach sessions as well as school staff. Ensure the quality of delivery is high and children are engaged. Staff questionnaires to ensure CPD is targeted and purposeful. | Staff meeting time. |
| Transport to Sports events | Whole school EYFS – Year 6 | <u>Key indicator 4 and 5:</u> Giving all children in school the opportunity to attend sports events (<i>competitive/non-competitive</i>). | More pupils given the opportunity to attend sporting events, increasing participation across school. Giving pupils the opportunities to compete at a range of levels. | £3000 |
| Cluster sports events | Whole school EYFS – Year 6 | <u>Key indicator 4 & 5:</u> Increasing participation in competitive and non-competitive sporting events. | Broadening experiences of a range of sports and activities offered to all pupils. Events planned on different levels from festivals, SEND and competitive. | £1500 |
| Track engagement in Sports events ensuring all pupils have opportunities to take part and represent the school (competitive and non-competitive). | PE lead, Class Teachers, pupils | <u>Key indicator 5:</u> Increased participation in competitive sport. | Staff track whole school tracker set up by the PE lead. Pupils gain confidence/self-belief, and more choose to engage in local sports clubs outside of school. Children are presented opportunities to engage in a range of sports both competitive and festivals. | PE lead set up and teachers update regularly. No cost |

| | | | | |
|---|--|--|---|------------------------------|
| GAT programme | Y5 pupils x2 | <u>Key indicator 4 & 5:</u> Introducing GAT children to a range of extended sports provisions and live sporting events | Increasing confidence and supporting young aspirational athletes. Nurturing their individual talents. Opportunities to see professional athletes in a real-life context. (E.g. Durham County Cricket) | Included in the price above. |
| Extra-curricular clubs Mon pm Tues pm Tues lunch break | Pupils EYFS – Y6 <i>Timetabled focus (see long term plan)</i> | <u>Key indicator 3 & 4:</u> Raising the profile of PE across school. Providing broader experiences of a range of sports and activities offered to all pupils across school. | All pupils are given the opportunity to attend an inclusive extra-curricular offer. Clubs are rotated half termly to ensure a variety of activities to promote engagement. Sustainability – Staff continuously upskilled to ensure that they have the confidence and knowledge to deliver ASC. Pupils encouraged to pursue sports club by sharing local club links. | £4,095 |
| Balance Bikes – block of sessions and entry into a festival. | EYFS pupils | <u>Key indicator 4:</u> Broader experience and an opportunity to develop fundamental movement skills. Opportunity to take part in a cluster festival at the end of the year. | Early Years Foundation stage access specialist equipment in Balance Bikes programme. This develops key fundamental movement skills. Staff are upskilled by working alongside a specialist sports coach. Children can then build on prior learning in the outdoor area with school bikes. Sustainability – EYFS are able to deliver in the outdoor setting across the week/year and can share knowledge and skills with the Nursery. Children can develop their skills independently across the school year and at home. | £450 |
| Qualified Zumba coach - Weekly sessions | EYFS pupils | <u>Key indicator 4:</u> Broader experience and an opportunity to develop a range of | Early Years Foundation stage access specialist coaching. This develops key fundamental movement skills and | £760 |

| | | | | |
|--|--|--|--|------|
| | | locomotor and FMS. | musicality. Staff are upskilled by working alongside a specialist Zumba coach. Children can then build on prior learning through the Early Years curriculum. Links to the community – Our coach offers clubs within the community. This creates a positive experience for our younger children, who then go on to attend the club out of school hours. | |
| Entry to Hartlepool Schools football partnership | KS2 pupils (girl's and boys' team). | <u>Key indicator 4 & 5:</u> Increasing participation in competitive and non-competitive sporting events. | Broadening experiences of a range of sports and activities offered to all pupils. All pupils take part in trials and are selected to represent the school in tournaments. Competitive elements with potential progression to play in local stadiums and large sporting arenas. | £150 |
| Sports equipment | Full school | <u>Key indicator 3:</u> Audit of resources/equipment to support high quality delivery of PE and Sports clubs. | The Profile of PE and sport is raised as a tool for whole school improvement. An audit is carried out at the end of the previous academic year in preparation for a new order in September. | £250 |
| Top-up swimming sessions | Targeted KS2 pupils – to ensure Y6 meet requirements and to raise confidence and competence in pupils. | <u>Key indicator 4:</u> Broader experience and an opportunity to meet national requirements for water safety, 25 meters and a range of strokes. | Close gaps and personalise intervention. | £870 |
| Entry to Aqua Splash event | KS2 – Y3/4 | <u>Key indicator 4 & 5:</u> Broader experience offered to pupils who met national requirements. | Pupils able to enter a competitive town event and represent their school. | £25 |

| | | | | |
|--|---|---|---|---|
| Design and development of the school's NEW Active 30:30 daily tool. | EYFS – Y6 | <u>Key indicator 2, 3 & 4:</u> The engagement of all pupils in regular physical activity. Ensuring all pupils have access to this personalized fully inclusive daily exercise tool. | Y4 Sports leaders took part in designing/creating short exercise videos that are both engaging and fun. Children of all ages and abilities can follow their peers' demos and get active in a timed session. These include warmups and cool downs. These can be great for staff to use as a break to re-focus pupils as well as towards their daily 30:30. Children are enjoying taking part in the videos and say they find it fun but challenging. | Videographer £420 PE lead released |
| Active break times and playground leaders | Year 5 & 6 pupils – as they lead the activities Pupils across school taking part | <u>Key indicator 2, 3, 4:</u> Children active during break times. It has encouraged less active pupils to take part and to build new friendships. Children reluctant to approach others are encouraged and involved. | Regular pupil voice ensures continued engagement in playground activities. Rotate leaders and activities. | £0.00 |
| Contribution for Sports Hall Athletics finals | Y5/6 | <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils | Children able to attend town finals event. Contribution goes towards hall rental and leaders. | £50 |
| Staff to receive appropriate PE training to develop subject knowledge and confidence. Outdoor Adventurous Activity CPD event – PE lead attended | PE lead and sports coach – Shared with the rest of the staff during staff meeting time. | <u>Key indicator 1 & 4:</u> Increased confidence, knowledge and skills of all staff in teaching outdoor adventurous activities. Learning more about what this strand of learning involves and how to adapt opportunities/plans to utilise space in school and local community. | Staff gained knowledge of how to plan varied blocks of OAA. The course lead provided practical lessons and shared plans and ideas to use back in school. Staff felt more confident and felt they had a clearer understanding of the breadth of activities and their benefits. We also looked at the possibilities of a Forest/ Beach school and how these could benefit this block. | £40 course £300 supply for PE lead to be released (taken from school budget) |

| | | | | |
|---|--|---|--|----------------------|
| Change 4 Life club resources | Change 4 Life clubs across school KS1 & KS2 | <u>Key indicator 3 & 4:</u> Children's enjoyment in the club. Broadening experiences of food/activities. This is something pupils went home to share. | Staff leading the clubs can purchase resources to enhance their club. E.g. fruit/vegetables to prepare healthy meals and snacks, equipment for games/carousels etc. Children experienced different traditional food from around the world. | £200 |
| School Sports Week resources (<i>Certificates, stickers etc</i>) | All pupils EYFS – Y6 | <u>Key indicator 3 & 5:</u> The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased participation in competitive sport. Pupils were keen to beat their personal bests and be recognised. | Pupils felt encouraged and motivated by incentives such as certificates, stickers and medals to recognise personal/team achievements. They were also given recognition for possessing the Holy Trinity School Games Values across the week. | £150 |
| Y6 children took part in the fully funded Swim Safe Programme at Seaton Beach. Delivered by trained staff from Mill House Leisure Centre. | Pupils able to swim 15 metres took part in the water (safety reasons) but ALL pupils were able to take part in some element. | <u>Key indicator 2, 3, 4:</u> All Y6 pupils given the opportunity to take part in water safety. Holy Trinity staff and qualified swimming teachers supervised/lead the session. | This was particularly relevant to support national requirements for swimming and water safety but particularly given the fact we are a school situated on the beach. Also, many of our children socialise near the beach, so we felt this was a contextual safeguarding aid. | FREE - Fully funded. |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|--|
| <ul style="list-style-type: none"> ✓ NEW personalised Active 30:30 tool to use daily across school EYFS – Y6 ✓ Increased participation in sports events across the year at cluster, town and national level. ✓ GAT programme – x2 Y5 pupils enjoyed attending a range of experiences across the year. ✓ Y6 Cricket Team – competing to town level and winning the competitions. ✓ Maintaining the ‘Platinum’ School Games Mark. | <p>All children are engaged in fun active video clips across the day to ensure regular active breaks. Pupils from EYFS – Y6 have been given opportunities to represent their school in a wide range of events, both competitive and non-competitive.</p> <p>Celebrated their individual achievements and talents. Continued to promote the profile of sport and motivate/inspire the pupils.</p> <p>Promoted links to our local Cricket club and celebrated the boys’ excellent achievements.</p> <p>Accredited government-led awards scheme. Rewarded for our commitment to the development of competition across our school and into the community. Also, participating in this process allows us to evaluate our PE provision and assists us in developing an action plan for future progress.</p> | <p>Promote this again in September 2024 and share with new pupils.</p> <p>Continue to encourage this level of participation next year and track on our whole school tracking document.</p> <p>Enter the programme next year and possibly extend to more pupils.</p> <p>Continue to work with the excellent coaches at our local Cricket club. Ensure taster sessions across school to maintain that pathway.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% | <i>3 children didn't achieve their 25 metres but made huge personal progress.</i> X2 pupils reached 10 metres and the other was a very anxious/reluctant swimmer reaching 5 metres. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 90% | <i>See above.</i> |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>90%</p> | <p><i>See above.</i></p> <p>26 children took part in the fully funded Swim Safe Programme at Seaton Beach. Delivered by trained staff from Mill House Leisure Centre.</p> <p><i>Only pupils able to swim 15 metres took part in the water (safety reasons) but ALL pupils were able to take part in some element.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>Y5 and Y6 children who hadn't achieved their 25 metres received top-up sessions and intervention.</p> <p>We also inform parents of this and suggest further experience out of school to extend support.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>We use a local provider to deliver all curriculum and top-up swimming sessions. Holy Trinity staff supervise and support all sessions. Our staff may enter the pool to provide emotional support or to deliver intervention. Our Head Teacher supported children in the pool this academic year. All risk assessments completed and shared.</p> |

Signed off by:

| | |
|--|--------------------------|
| Head Teacher: | <i>Mrs Amanda Baines</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mrs Laura Bull</i> |
| Governor: | <i>Mr Adam Palmer</i> |
| Date: | 12/07/24 |