

Literacy

- Read a variety of Traditional and Fairy tales; The Gingerbread Man, Goldilocks, Little Red Riding Hood, The Three Billy Goats Gruff, Hansel and Gretel
- Acting out the stories
- Sequencing stories - what happens at the beginning, middle and end.
- Writing shopping lists for Little Red Riding Hood and sentences.
- Making a wanted poster for Goldilocks
- Reading words and sentences using phonic knowledge.
- Hot seating the characters from different stories and asking them questions.

Music

- Listening to pieces of music associated with the Traditional Tales and Fairy tales.
- Recreating with instruments

Outdoor Area

- Making fairy tale role play areas
- Building a new cottage for the bears

Sand and Water

- Floating and sinking materials
- Buried treasure

Personal, Social and Emotional Development

- Good and bad characters - what makes them good/bad?
- NYE resolutions
- Jigsaw - Dreams and Goals

Reading Area

- Traditional Tales
- Fairy stories
- Information books

Creative Development

- Designing patterns
- Colour mixing- looking at tone,
- Printing
- Collage
- Exploring textures
- Paint rolling
- Observational drawing
- Make dough characters
- Make porridge
- Make character mask
- Acting out stories

Dates

WC 27th January 2025 -Chinese New Year

Teddy Bears Picnic - Thursday 6th

February 2025. Children can bring in a special teddy from home. Please label with their name if possible.

Traditional Tale Dress Up Day - Friday 21st February 2025. Children can come into school wearing a traditional/fairy tale costume. These can be home made please do not feel the need to go and purchase new.

Homework

We would like your child to create a fairy-tale castle/cottage to bring in before the end of half term. We will give you more information via Seesaw.

Religious Education

- Where do we belong? What makes us feel special?
- Why do Christians believe they are special to God?
- Christian, Muslim and Hindu celebrations/traditions.

Role play- The Gingerbread Cafe

- Playing with other children and understanding we respect each other and listen to each other's ideas.
- Role-playing different traditional tale characters who might visit the café.
- Taking orders, making food and drinks, writing recipes, serving customers and paying for items.

Physical Development

- Balance Bikes
- Zumba (weekly)
- P.E. (weekly)
- Moving on, under and around equipment safely
- Chinese Dragon Dancing

Understanding of the World

- Magnet - What is a magnet? Push, Pull, Attract and Repel
- Floating and sinking
- Changes when cooking porridge and Chinese stir fry
- Map for Little Red Riding Hood
- Celebrations around the world
- Chinese traditions

Cooking

- Decorating and tasting Gingerbread men
- Making sandwiches.
- Food tasting -teddy bears picnic food, porridge.
- Food tasting- Chinese stir fry

Junk Modelling

- Designing cottages and castles
- Making a boat for the Gingerbread Man to use to get across the river.
- Making scenes from the stories.

Mathematics

- Composition of number 7, 8 and 9
- Number bonds to 10
- Length, Height and Time
- 1 more and 1 less
- Doubling
- Money
- Ordinal Numbers
- 3D shapes
- Pattern

Computing

- Drawing characters
- Use Top Marks and Play Phonics
- Talk about keeping safe online

