

Curriculum Area	Coverage
English	Neil Gaiman has created a chilling and dark retelling of the story of Hansel and Gretel, a beautiful retelling of a classic fairy tale more suited to older readers. Year 5 will start Spring term with a focus on narrative story writing on twisted tales and will then read <i>The Breadwinner</i> by Deborah Ellis. A compelling and engrossing story about a girl living in war-torn Afghanistan under Taliban rule. Parvana must disguise herself as a boy to save her mother and sisters from starvation. Every day, it is a fight for survival. Year 5 will finish Spring term with summary and evaluation based writing, focusing on diary entries.
Mathematics	This term the children will be concentrating on their knowledge of number and place value. The children will develop their methods of addition, subtraction, multiplication and division which they will then use with fractions. The children will also learn more about fractions, decimals and percentages and the links between these.
Science	Year 5 will start their learning of Science learning and applying their understanding of properties of materials. Next, the children will learn more about Animals including humans (the life cycle). They will apply their understanding to the lives of mammals, amphibians, insects and birds.
Religious Education	During Spring term we will explore two questions: <ul style="list-style-type: none"> - Why is the Torah so important to Jewish people? - We will explore the Jewish worldwide view, links to religious places of worship and books. - Creation and science, conflicting or complimentary? - We will explore the importance of Creation within the 'Big Story' of the Bible. . Pupils will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says.
Computing	During Spring term we will develop our knowledge of Computer Science. We learn that an algorithm is an instruction given to a digital device and can debug a program, how to sequence an instruction to achieve a specific goal, how a sequence loop and variables are used and the difference between block code and swift code.
Geography History	<u>Spring 1 – Were the Anglo-Saxons and Scots significant?</u> We will learn that: <ul style="list-style-type: none"> - The Anglo-Saxons came after the Roman Empire when they withdrew from Britain (410AD) - That the life of Anglo-Saxons was simple and non-materialistic, they worked hard so they were skilled (e.g. weaver, metal worker) to create products for themselves and to trade with others in their village - Anglo Saxons began as pagans until Christianity spread across the Saxon kingdoms <u>Spring 2 – 'The lungs of our earth' . Do we really need to protect our rainforests?</u> During Spring 2 and Summer 1 we will explore deforestation and the impact on our world.
Art and Design	<u>Painting & mixed media: Portraits</u> This unit offers pupils opportunities to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves.
Design Technology	This term in Design Technology, Year 5 will link with Hartlepool College of Further Education to explore Mechanisms - Pulleys and Gears and develop our understanding of Food Awareness - Food Celebrating culture and seasonality, where the children will make pizzas.
Music	In our Music lessons with Apollo Arts on a Friday we will focus on: <ul style="list-style-type: none"> - Theory and notation through rhythm and pulse - Musical Culture and exploring instruments
P.E.	This term, Year 5 will be taking part in P.E. on a Tuesday with Mr Rodgers focusing on a variety of P.E skills which will be included when reviewing individual ball skills and team games. The children will also have a P.E. session on a Wednesday afternoon.

French**Shopping in France**

Exploring French money, numbers and prices. Using vocabulary to describe quantities and identify nouns.

French-speaking world

Learning directions in French and learning more about where in the world speaks French.

Homework

Your child's homework will be sent out on a Tuesday and needs to be completed and returned to school on the following Monday.

Reading:

- Three reading comments in their Reading Diary.

Spelling:

- 10 Spelling Shed games with weekly spellings.

Mathematics:

- Complete a workout in the Homework books provided.

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your continued support,

Mrs Ridley
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