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# Curriculum Coverage for Year 3

# Spring Term

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| Curriculum Area | Coverage |
| English | This term children will be exploring a range of poems including The Owl and the Pussycat, Life Doesn’t Frighten Me and The Slow Man. They will compare poems and use various aspects of the poems they have read to create and perform their own poem. Children will also be reading Tutankhamun, a text based on the discovery of Tutankhamun’s tomb. They will be learn to use and write speech and explore the use of prepositions and adverbs within writing. Focusing on non-fiction texts, children will plan and write a non-chronological report about the Egyptians and create an explanation text about their science topic – Soils. |
| Mathematics | This term children will be deepening their understanding of multiplication and division, learning methods of multiplying and dividing two digit numbers by a one digit number. They will explore length and perimeter, converting between metres, centimetres and millimetres before moving onto fractions. Children will explore unit fractions, non-unit fractions and equivalent fractions, learning how to add and subtract fractions and find fractions of amounts. |
| Science | This term children will learn about Soils and Fossils as part of the Chemistry unit within Science. They will explore how fossils and soils are formed over time and investigate the different types of soil. As part of the Physics unit, they will then learn about Light, including the sun and shadows. |
| Religious Education | Our topic for Spring 1 is ‘How do festivals and worship show what matters to a Muslim?’ During this topic the children we learn to make links between the beliefs about God and Ibadah (worship) and how these link to fasting, prayer, celebrating and the intention to live out the five pillars of Islam. Our Spring 2 topic is ‘How do festivals and family life show what matters to Jewish people?’ Children will learn about Jewish worldviews and the way of life and the ideas of forgiveness, remembering and freedom. |
| Computing | In Computing the children will learn about Coding as part of the Computer Science unit. They will explore augmented reality and be able to code characters in a game to follow their instructions. |
| History/ Geography  Art and Design | In History, children will be exploring the question, ‘Who were Britain’s first people?’. They will learn about changes in Britain from the Stone Age to the Iron Age and develop their understanding of pre-history. Children will then learn about the Ancient Egyptians. They will explore the achievements and beliefs of the early civilisation and compare what life was like then and now. Within Art, children will create a Stone Age cave painting inspired by hunter gatherers in the Neolithic period. They will also plan and design an Ancient Egyptian scroll using their own hand-made papyrus paper inspired by the Ancient Egyptians. In DT, children will be using their knowledge of healthy eating to prepare and bake scones. |
| PSHE/RSHE | This term the children will be exploring the unit Dreams and Goals. They will learn about perseverance and celebrating the achievements of themselves and others. They will also explore what it means to be healthy, looking at fitness, diet, drugs and healthy relationships. |
| Music | In Music, children will be exploring theory and notation through rhythm and pulse. They will then look at musical culture and explore various instruments from across different cultures. |
| P.E. | PE topics this term are gymnastics, dance, football and tennis. We will also be going swimming this term on the dates below. Letters with more information will be sent closer to the time.  Monday 7th April – Friday 2nd May 2025  *(One week before and after half term break)* |
| French | Throughout the term, children will learn the numbers 0-50 and be able to say how old they are. They will learn to name the colours in French and say which colours they like and dislike. |
| Homework | Each week, children will bring spellings home that we have reviewed in class. They will be tested on a Friday in school and should also complete 10 Spelling Shed games. Homework will be set on a Thursday in their homework folders and should be returned to school the following Tuesday. Children should regularly practice their timetables at home and these will be revised in the classroom on a regular basis during Marvellous Maths Superhero tests. Children must also be writing their own reading record comments three times each week. |

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your continued support,

Mrs Marsden

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